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Faculty Could Vote On Plan In March

Committee Report Extends Women's Open Dorms Only

The Committee on Administration last Tuesday completed its discussion of the open dorms proposal which was then submitted to the faculty for consideration yesterday afternoon. The faculty will vote on the proposal in its March meeting.

The lengthy seven-page report received by the faculty on Thursday includes a retention of present Sunday afternoon dormitory visiting, as well as an extension of the Invitational Open House Program in the women's dorms only.

If the faculty passes this proposal, visiting in underclass women's living units would be permitted once a week for up to three hours before 8 p.m. In senior women's residence units invitational visiting would be permitted for as many as five times a week with no period to exceed three hours or to extend beyond 10 p.m. on Sunday through Thursday or beyond midnight on Friday or Saturday.

Conditions of the new system of visiting include "doors ajar" and "rooms illuminated" and each residence unit must assume the responsibility "for establishing a workable system of administration of the Invitational Open House program in accord with the rules and principles" of the proposal.

In an interview with the Lawrentian this week, Francis L. Broderick, chairman of the Committee on Administration, expressed his hopes for the plan as he noted that the committee had tried to look beyond the immediacy of "open dorms" to the "greater issues of student growth, student privacy and student freedom."

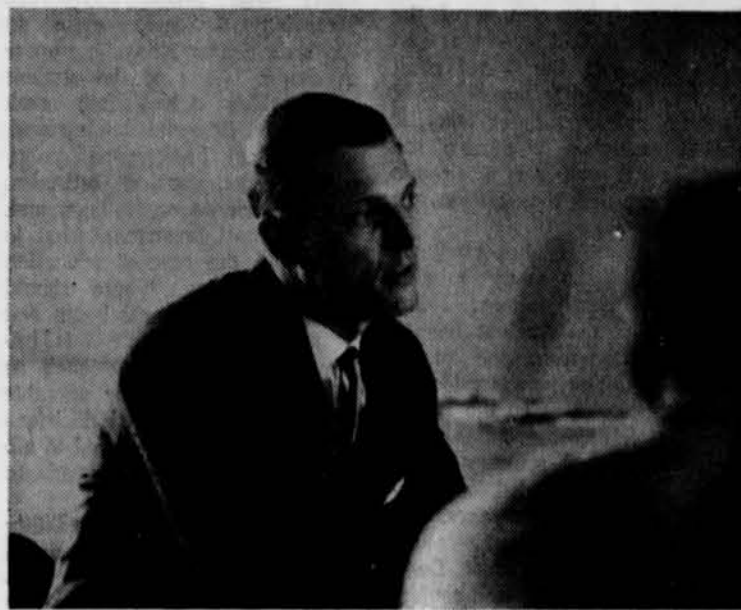
However, if the faculty approves the plan, it still can be vetoed by the president or the trustees.

The full text of the Committee on Administration's report to the faculty is printed below:

The Committee on Administration has been deliberating for part of last term and for all of this term on student privacy and related matters. Last term the Student-Faculty Committee on Student Affairs (Stu-Fac Committee), acting on a request from

the Student Senate, evaluated the invitational open house program with an eye toward liberalizing it. Stu-Fac sent a proposal to the Student Senate. The Senate passed it and sent it along to the Committee on Administration. The Committee on Administration, acting with President Tarr's encouragement, decided to consider thoroughly and seriously the issues raised in that proposal. We thought and still think that they are educationally significant issues and that they deserve careful attention by the faculty. We now report to the faculty some of the most important considerations with which we have dealt, present what we have come to believe are the most compelling reasons for action, and propose some specific actions. We believe that these proposed actions will effectively deal with the problem.

(Continued on Page 5)



DR. CURTIS W. TARR

Students Hear Tarr At Informal Meeting

President Curtis W. Tarr's open discussion with the students last Tuesday brought no revelation of new ideas or plans, but it seemed to slightly lessen the gap between administration and students.

Speaking to the group of about 80 students who appeared, Tarr made few introductory remarks and began almost at once to attempt to answer questions from the students, which came very slowly at first but finally with assurance.

Inevitably, one of the first topics to come up and one to recur was the question of social restrictions. Tarr said, "I am in favor of some revisions, but I don't know if I am in favor of every little detail of proposed changes."

The president said, "We must quest to make the educational experience effective. College is academic and social, but we must choose for academics if there is a conflict."

In discussing his letter to the parents which contained a passage on social regulations, Tarr explained that he was trying to speak to a generation which is concerned about the changing conditions of the world and which may not completely understand them.

He said that he was attempting to reassure the parents that there is no total rejection of traditional values taking place at Lawrence. Tarr portrayed the "older generation" as troubled and frightened by the present times and said that he wanted to let them know that Lawrence has not "completely lost its head."

When asked to assess the total value and impact of the Rockwell appearance, Tarr said he did not feel he could completely evaluate the incident, but "my impression from standing in the back of the Chapel during the speech and talking to a few students was that the appearance was, on the whole, beneficial."

He felt that the school's image has definitely been harmed in the Fox Valley and that the overwhelming reaction from the area seemed to be antagonistic and bitter. The president wouldn't speculate on the actual loss of gifts to the university but pointed out that most of the school's financial support tends to come from the Fox Valley and the rest of Wisconsin.

When asked what he sees as

the thing that makes Lawrence more than simply another Midwestern liberal arts college, Tarr said that numerous superficial distinctions could be made but that ultimately Lawrence's superiority rests in the quality of the people who make up the university.

In speaking of improvements that he has seen take place during his tenure, the president said he is most gratified by the gradual improvement he has seen in the university personnel.

Although he disclaims any responsibility for the improvement, Tarr said that the rise in the quality of the human resources at Lawrence is remarkable at a time when the demand for fine educators is larger than ever.

Turning to his hopes for the future, Tarr singled out the new Boeningheim campus as the advance for which he has the highest hopes in the near future. He sees the students' chance to live in a foreign country for six months as potentially a unique and valuable experience.

In closing, the president remarked that he thought the students may see the university's president as more basic to the institution than he really is. "If you had a chance to see some of the things I have to do, you would see how incidental the office really is," Tarr observed; and excusing himself, he hurried off to more "incidental duties."

Panel to Discuss Negro's Position

A panel discussion on "The Negro in the Academic Community," sponsored by Mortar Board, will be held today at 2 in the Riverview lounge. The panel will explore the purposes and problems of higher education for Negroes.

Edward B. Wall, director of admissions, will begin the discussion with a brief summary of trends in admission of Negroes both at Lawrence and in the academic community in general.

Taking part in the panel discussion will be John Munger, head of the Pullman Foundation, from Chicago and Mrs. Hercules Porter of Milwaukee, a director of social work. Lawrence students on the panel will be Joe Patterson and Sue Zimmerman.

Court Decision On Bed Case 'Startles' Deans At Carleton

The dean of men and the dean of women at Carleton College last week said that they found "startling and disappointing" a decision of the student "Co-ed Court" which threw out the case of a male student and co-ed found "in bed together" during an open house, Carleton's equivalent of open dorms.

An article in the Carletonian said that the court dismissed the case on the ground that no specific rules had been broken, that "no violation of the intent or spirit of open houses had taken place."

Although Deans Jean Phillips and Merrill Jarchow felt it would be bad precedent to over-rule the court's decision, they were "deeply disturbed" by its implications for the future.

Both deans made it clear that the college cannot support students being "in bed together," and cannot condone a stand (the Open House agreement) which "gives tacit consent to sexual behavior."

The deans therefore desired some way of making students and future courts aware of this.

Among the several alternatives, much discussion concerned having the Open House Committee itself sign a formal statement with the deans blanketly condemning "students going to bed together." Several said they could not honestly support such a statement, and thus would not sign it; others thought such a statement would have no positive effect.

Another alternative plan called for no formal statement. Instead, the deans would make it under-

stood to proctors and floor presidents that it was not within the spirit of open houses for students to be in bed together. This understanding would presumably form the basis for future court action, as well as enforcement duties during open houses.

After much discussion on "the right of individual students to make such decisions themselves," the meeting ended.

PHILIDOR TRIO

The Philidor Trio will perform Baroque music from France and Italy in a benefit concert sponsored jointly by the Conservatory and Pi Kappa Lambda at 8 p.m. Monday, Feb. 27 in Harper Hall. Tickets are available at the box office or from any member of the honorary music society.

Union Committee Accepts Entries For Art Exhibit

The Lawrence Union committee, headed by Sarah Battersby and Barb Willen, will sponsor an art exhibit in the Union March 1-4, open for entries from all members of the Lawrence community.

Entries must be submitted at the Union between 1 and 3 p.m., February 25-27. Signs will be up telling where to take them. There is no limit on number of entries, and form includes every kind of art from crafts and pottery to photography.

The only restriction is that drawings, paintings, prints, etc., must be matted. Frames are allowed, but are not required.

The entries will first be presented in the available space in the lounge and will extend throughout the union as the number of entries requires. The exhibition is open to the public, and all entrants may offer their works for sale.

SAI MUSICALE

Compositions by Lawrence students and faculty members will be featured on the Contemporary Musicales to be held at 8 p.m., Friday, March 3 in Harper Hall. The event is sponsored by Sigma Alpha Iota, professional music fraternity.

'Idea' Will Include Articles, Art Work

On Monday, Feb. 27, a new, independent, periodical magazine at Lawrence will go on sale. The aim of "Idea" is to communicate and stimulate creative and scholarly work on campus.

The first issue of "Idea" will include articles dealing with ethical problems by Carl P. Wellman, associate professor of philosophy, articles by Florence Epperson, and Stuart Reese, and reproductions of prints by Jerry C. Schwartz, instructor of graphics.

The magazine will be on sale at Conkey's, Sage, Colman, the library, the Union, and Main Hall faculty lounge.

The price for on-campus issues will be 25c, but since "Idea" is an independent venture, larger contributions will be needed.

In This Issue

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The Presidential Platforms

David Chambers

If you heard my speech in the Union Tuesday night, or if you have attended any one of the dormitory informal meetings, then you have probably heard most of what I intend to say below. If you did not hear these talks, if you are not clear on some of the ideas, or if you are a chronic platform reader, then I urge you to read on.

If experience is important to you (and it is to many) I hereby list my qualifications. I am at present the Student Senate representative from the men's honors dormitory, on President's Committee, serving on the LUTC executive board, the Tropos editorial board, and spokesman for SDS. I have attended encampment for the past two years, and recently represented Lawrence (along with the Assistant Dean of Men) at a Regional conference sponsored by the National Association of Student Personnel Administrators.

Enough of that. I have broken my platform into five basic parts which I will try to summarize here.

1. Student Senate must work to break down the insularity of Lawrence. We are living in a sheltered and closed society, and I propose that this is academically and socially detrimental. Lawrence students have a responsibility and obligation to issues which so far have been external to the bulk of this campus. What are some problems of this sort?

Briefly, things such as pollution in our Fox River, migrants in Waushara County (fifty miles away) who need help, the CIA using the National Students Association for purposes of espionage and indoctrination, the Committee to Rescue Italian Art badly needing money and an outlet for information.

These are the types of external issues I am talking about. What Senate does with them (they can certainly vote to do nothing), or how it does what it decides to do is their own decision. All I am saying is that Lawrence (and all its students) can no longer remain blind and/or silent about issues that exist beyond Prange's. This is not to say that we shall ignore internal issues. By no means. I believe that Senate is strong enough to work on both fronts.

2. Communication channels between students and the Senate must be strengthened. I would hope for more use of questionnaires (as well as better response from the students who receive them). But beyond that, Senate should set up ad hoc open meetings when big issues come up (and hopefully they will) which students are urged to attend and which Senators are required to attend. The voting would take place after such meetings with the hope that Sen-

ate would have better grounds and arguments to act on and discuss.

3. What is the Lawrence student? Who knows? Everyone (especially Senators) seem to have their own ideas. I propose a major study of the student body which delves into such things as financial background, geographical background, political attitudes, sexual attitudes, drug experience or feelings, and, perhaps most important, what is felt about the type of education we are getting. Where should work for improvement begin and of what nature should this improvement be? A study such as this obviously would be valuable in the proceedings and decisions of Senate as well as an aid to admissions, counseling, graduate schools, etc.

4. Increase the responsibility of Senators by urging them to talk with faculty and administrators once a Senate approved idea has left our confines and gone upstairs. Too often I think the faculty (or whoever) acts without really knowing the student point of view thoroughly.

It is the responsibility of Senators to communicate our feelings to the powers that be. As a corollary to this, we must not let this year's questioning of the major rules of this campus die out. We still have many social problems which must be dealt with.

5. Finally the possibility of other major groups on campus (IFC, Pan-Hel, LWA) collaborating with Senate must be explored. The possible ramifications of this are myriad (certainly too extensive to be listed here) and an attitude of receptiveness and cooperation must be extended by Student Senate.

If you have read all this, I thank you, and urge you to consider these ideas, debating them in your own mind or with others, so that your vote on Tuesday can be an educated and thoughtful one.

Paul Henningsen

I, Paul Henningsen, do hereby submit my platform for the office of President of the Lawrence University Student Senate.

My plans are not visionary. As Student Senate President, I offer personal stability among differing degrees of confusion—with action replacing a jungle of words.

From my experience as a member of Student Senate and through my discussions with students and faculty, I believe Lawrence University needs a new form of student government. I urge the adoption of the Lawrence Community Council, a newly constituted body with representatives of both faculty and the student body as voting members. It is currently under consideration of the Student Senate. When it is sent to the students in

the form of a referendum, I urge you vote for passage.

The Community Council would be a step in the right direction, increasing face to face communication between faculty and students. It would foster a higher quality of involvement in student government, increasing the respect that both faculty and students have for such government, and increasing the probability of faculty and students working out their differences, making the voice for change one voice.

I believe this new body could be especially valuable in the area of academic reform. By this, I do not mean to imply that the present system is poor. However, it is not as good as possible. Lawrence needs new programs of study similar in purpose to the one Dr. Rosenberg presented to the Committee on Instruction last week.

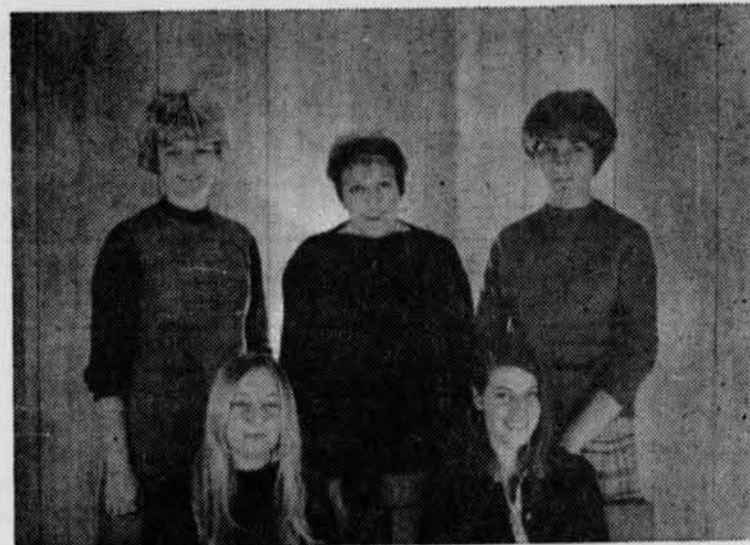
Lawrence needs innovation in teaching procedures, class and course section scheduling. Neither organization, the Community Council or the Student Senate, has more than the power of recommendation in this area. However, if elected, I will exert pressure, search for ideas, and do my utmost to see that changes are brought about, changes that will benefit the whole Lawrence Community and are so needed.

I believe Lawrence needs more flexible exam scheduling. Haverford College in Pennsylvania currently has a system whereby students schedule their own exams under the auspices and control of their student government. This system or portions of it could be incorporated at Lawrence. There appear to be obvious problems to such a plan; faculty acceptance, its administration, and the increased pressure of observing the Honor Code. However, I have corresponded with the president of the Haverford Student Council and he answered how their system successfully solves these problems.

As Student Senate President, I would sponsor a resolution favoring the new LWA revision of women's hours which has been sent to the Committee on Administration for further consideration.

If elected, I would see that an examination of the role and success of the standing committees took place. As constituted in the new Community Council, I favor the placing of Speakers Committee under its own Board of Control. If this new body does not come into being, I would propose an amendment to the present constitution doing this.

The main duty of the Student Senate President is to be a responsible leader. But, responsible to whom? He must be responsible to, be concerned with, and represent the wide variety of interests and desires that make up the student body. The Student Senate President, as a culminating point for ideas, should not hamper their success or failure by attempting to make them palatable to only his own beliefs, but should present and treat them fairly. As Student Senate President, I shall do this.



NEWLY ELECTED LWA officers are (l. to r. standing) Sue Buesing, treasurer, Lisa Nock, social co-chairman, and Mary Jo Howard, secretary; (l. to r. seated) Jean Gurney, vice-president and Mary Ann Michael, president.

Senate Continues Consideration Of Community Constitution Council

The bulk of this week's Senate meeting was devoted to the proposed Lawrence University Community Council. Changes in its constitution included duties of the vice president, duties of the committee chairmen, control of the standing committees' powers of the community, and powers of the Representative Council.

Discussion opened with Jim Streater's motion to remove the vice president from the WLFM board of control. Last week a similar motion was tabled for lack of information, but Craig Harris had since spoken to Dr. Tarr about the board and related his opinions.

Dr. Tarr suggested that the vice president should sit on the board because of increasing student participation in the station. But the senate felt, however, that WLFM, having no fiscal ties with the Representative Council, should not have an officer of the council on its board of control. The motion to remove the vice president passed.

One of the more important topics for discussion was the duties of the Representative Council. As the constitution stands now, the Representative Council would "legislate on matters pertaining to the social interests of the Community and make recommendations on academic affairs."

Equality of student representation created a major problem. As stated now, constituencies would consist of 50 members. It

was pointed out that two fraternity houses would comprise one constituency in order to keep the number of student representatives at the specified 25.

Another area where change occurred in the proposed constitution was the control of committees. The constitution proposes that within the structure of the Community Council, a Committee on Committees be appointed from the Representative Council to "select the standing committee chairmen, and supervise their administration, activities, and finances."

Jim Snodgrass moved that the decisions of the Committee on Committees could only be rescinded by two-thirds of the Representative Council. The motion passed. The Committee on Committees is designed to free the Representative Council from routine, planned student activities.

Larry Kupferman moved that newly appointed chairmen of the standing committees publish a statement of their intentions. It was felt that the community should know who the new chairmen are and what they plan to do. This motion also passed.

Finally proposed Community powers were increased by a motion that cut down the percentage of the community needed to consider a review of Representative Council legislation. The approved motion lowered the number from 25% of the community to 10%. The lower percentage gives the community easier access for consideration of the council's decisions.

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Henningsen Wants LUCC, New Academic Approach

By BONNIE BRYANT

The major emphasis of Paul Henningsen's platform involves the adoption of the Lawrence University Community Council. He feels that this is the most effective means of instituting "better relationships between students and faculty while raising the calibre of student government." It is through the Community Council that he believes he will best be able to make the student government instigate the changes he would like to see.

Active Stand

Among the objectives with which the Council would deal would be an examination of the academic situation at Lawrence. He feels that the student government should take a more active stand on academic problems, and should consider backing proposals "with similar purposes" as those which are outlined in the Rosenberg plan.

It is his contention that the Community Council would be able to "pressure student awareness" in the academic area so that serious thought and productive action might follow.

Henningsen specifically mentioned his desire to institute a "more flexible exam schedule" which he feels would benefit both the students and the faculty.

Abolish Stu-Fac

Another facet of student government which Henningsen would like to work on is the committees connected with Student Senate. "Some of the committees need to become more active, less active, or cease to exist." He feels that a number of them might be combined to result in a more fruitful committee system.

He believes that it would be to the advantage of the student body to abolish the student-faculty committees. He feels that the work they do will benefit by being "brought out into the open" on the Senate floor. In situations where specific exam-

ination is necessary "the president of the Student Senate can appoint, or representative Senators can volunteer to serve on, an ad hoc committee."

Henningsen said that the areas of power of the student government will expand with the passage of the Community Council, as that new organization will be more representative of the student body. The only reservation he has about it is that "some of the faculty may not wish to become involved — to make their opinions public" for fear of administrative ostracism.

"The Community Council won't solve everything, but it is a step in the right direction. This is the only way changes are going to come little by little."

Unprejudiced

He feels it is the duty of the president of the Student Senate to take an objective stance and "be unprejudiced in looking at a wide range of interests of the students." He sees the president as a man willing to do a great deal of foot work for any well-represented interest, regardless of whether or not it coincides with the president's own sympathies.

When Henningsen transferred here from Colorado University he was looking for "a smaller place where it's easier to become involved in activities such as student government. I also wanted to find a really stimulating academic atmosphere — incidentally, I haven't found it."

He feels that being a transfer student he has a perspective on the campus not available to anyone who has only been to one college. Although he was not involved in the student government at Colorado, he examined its structure and can use that as a basis of comparison. The fact that he has been disappointed by Lawrence's academic atmosphere is one of the main reasons why he is stressing academic changes in his platform.

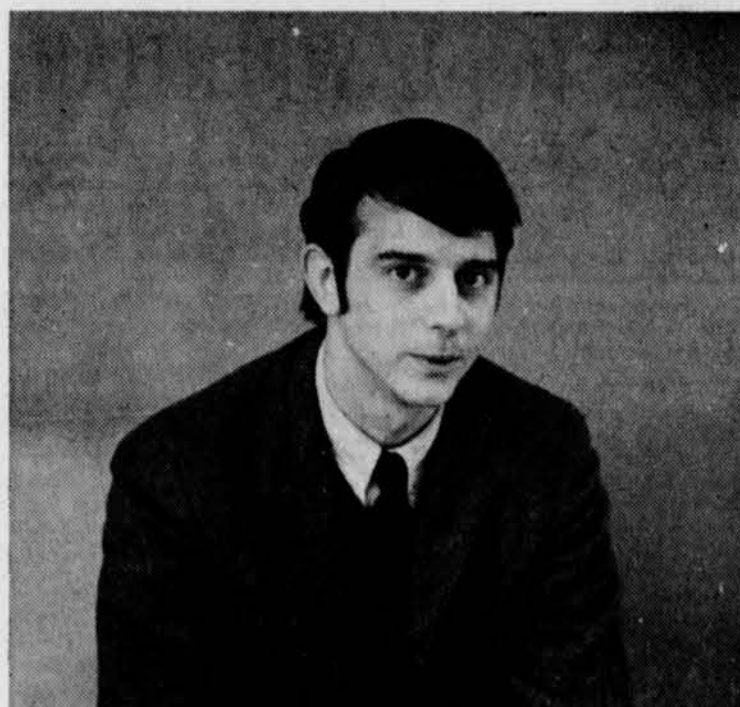
Senate To Hold Annual Election

The annual election for president of the Student Senate will be held next Tuesday, February 28. The election for vice president and treasurer will be held on March 6.

Polls for both elections will be open at the noon meal hour in Brokaw, Sage, Colman and the fraternity houses as well as in the Union from 1 until 4 p.m.

All off-campus students and practice teachers will receive mail ballots; voters who wish absentee ballots can obtain them from Jane Fisher, Sage, or Jim Snodgrass in Trever.

Installation of the new president will take place on Thursday, March 2 at 8 p.m. in the Union.



Chambers For Expansion, Greater Student Awareness

By NANCY KAPLAN

In his candidacy for Student Senate president, David Chambers bases his platform and philosophy on the fact that the Lawrence student must gain a greater awareness of and involvement in the issues which surround him.

Chambers feels the Senate has the responsibility and power to change this situation, and his platform presents several means to alleviate the situation.

In brief summary, Chambers' platform includes five major ideas which he feels will initiate a greater consciousness in the students at Lawrence. The first point suggests that the Student Senate expand itself to act as a body which acts on matters beyond the campus level in addition to those which only concern the school.

Chambers' second point is that communication within the school, especially between students and their Senators, must be strengthened by increased exchange of ideas between them.

For his third point, Chambers recommends that a study be initiated to define the Lawrence student body profile. He feels that a comprehensive study of the students will help many areas of the school and the school as a whole to define its goals.

The next plank of the platform proposes that the student Senators be encouraged to seek out the views of faculty and administration members concerning the issue before the Senate.

Finally, Chambers suggests that the major established groups on campus could collaborate with the Student Senate on issues and activities.

Chambers explains that he is running for president of Student Senate because to improve a situation one must be inside the workings that can change it. He says that "if you think your ideas are relevant and indicative, you work it out with the other

people who are concerned," and this is what he hopes to do.

At the base of his whole philosophy, also, is "a certain feeling of injustice" because he sees that students haven't been conscious enough of their power to improve their own situation. He clarifies this feeling by saying that he is interested in promoting "what is educationally constructive."

Chambers sees the powers of Student Senate to be greater than students have exercised in the past, and he adds, "these powers include a concept called negative power." He feels the Senate can act to promote the awareness which has begun this year, and expand it.

The duties of the president, as Chambers sees them, are three-fold. He feels the Senate has lost a degree of dignity in the past, and that a responsibility of the president is to preside over meetings and control them. The second duty of the president is to present student views and be constantly aware of student sentiment and to separate his own views from general student feeling.

Chambers sees the third duty of the president is to promote a dynamic image of the campus and Senate. He feels the president must be aware of his own public actions since they reflect back on the image of the school.

In reference to the proposed establishment of a Lawrence University Community Council to replace the Student Senate, Chambers is in favor of the idea. He feels the Council is more relevant to students, and since it is the duty of the student to get more out of his experience at Lawrence, the Council may be a big step in the right direction.

Chambers envisions the proposed Council as a feasible means by which the student can be more directly related to the issues which concern him.

◆ Calendar ◆

Saturday, February 25

Mortar Board Panel Discussion on Civil Rights, 1:30 p.m., the Union

International Weekend Recital, 4 p.m., Harper

North and East House Readings, 4 p.m., the Union

Basketball, Ripon, freshmen, 6 p.m., varsity, 8 p.m.

"Caine Mutiny Court Martial," 7 p.m., Experimental Theatre

International Weekend Folk-sing, 8 p.m., the Union

Freshman Dance, 8:30 p.m., the Appleton Club

Sunday, February 26

Film Classic, "The Spanish Earth," 2 and 7:30 p.m., Stansbury

WRA Intersorority Swimming Meet, 2 p.m., Alexander Gym

Sex Panel Discussion, 8 p.m., the Union

Monday, February 27

Baroque Trio Concert, 8 p.m., Harper

Tuesday, February 28

Freshman Studies Lecture, Richard Yatzcek, 10:40 a.m., Stansbury

Phi Beta Kappa Lecture, Francis Broderick, 8 p.m., the Art Center

Wednesday, March 1

Student - Faculty Art Show Opens, the Union

WRA Bowling Tournament, 4:30 p.m., 41 Bowl

Thursday, March 2

Student Senate Presidential Inauguration, 8 p.m., the Union

Friday, March 3

Genet's "Deathwatch" and Campbell's "It's Good to Have a Friend," 7 p.m., Experimental Theatre

SEX

A faculty panel discussion on sex and ethics will be presented by Phi Kappa Tau tomorrow at 8 p.m. in the Riverview Lounge.

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The LAWRENTIAN

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From the Editorial Board

Lawrentian Backs Chambers

In reviewing both candidates for the presidency of Student Senate, the Lawrentian has reservations about each. However, we feel that although Paul Henningsen might make a competent president, his ideas are so general as to be nearly meaningless; that he would be more of a moderator than a leader; and that he is not sufficiently experienced in administration.

We feel that David Chambers will be a more articulate leader, and that he is more experienced, has more creative ideas, and is more generally aware of and involved in campus issues. Nonetheless, we question the wisdom of some sections of his platform. His proposal to de-insularize the Senate contains the danger that the Senate could become involved with extra-campus issues to the neglect of campus issues. In addition, his sociological survey idea seems unfeasible in light of the constant transition of the student body.

Although neither of the candidates is by any means ideal, we urge all students to vote in Tuesday's election. We think David Chambers is the better choice.

FINAL EXAMINATION SCHEDULE TERM II

There are a few unavoidable conflicts that will have to be dealt with individually. It is anticipated that the schedule for classes meeting at the times given will not be changed. Other changes, if any, will be published later in the term.

Wednesday, March 15—

8:30 a.m. Classes meeting at 10:40 M W F
 1:30 p.m. Classes meeting at 8:00 T T S; English 21, Government 41, Religion 28

Thursday, March 16—

8:30 a.m. Classes meeting at 9:20 T T S
 1:30 p.m. Classes meeting at 2:30 M W F; Art 51, Philosophy 26

Friday, March 17—

8:30 a.m. Classes meeting at 8:00 M W F; Economics 64
 1:00 p.m. Classes meeting at 9:20 M W F; Music Theory 43

Saturday, March 18—

8:30 a.m. Classes meeting at 1:10 M W F; Music Education 36

Grade-Point Homage To the Editor:

Despite recent proposals designed to lessen grade orientation, there seems to be little reason to hope that emphasis on grades will in fact significantly diminish. With this in mind, I suggest the following modifications of the pass-fail option:

First, the program should be extended to the sophomore year, when one is perhaps more apt to be floundering about in courses outside one's major interests than in the junior and senior years, when depth tends to preclude breadth.

Extend Program

Second, the program should be extended to include courses fulfilling distributional requirements. Here, certainly, a great deal of floundering about occurs, whether it be that of main-hall types bewildered by chemistry or that of science-hall persons confronted with Chaucer and Aristotle. All this floundering could be made less painful.

Third and most important, a student declaring a course pass-fail should retain the option of receiving his earned grade for the course at any time during or after the course. The main argument for the irrevocability of the option seems to be that without it, there would be no risk involved.

Las Vegas Logic

The rationale for the present set-up is a kind of Las Vegas logic which casts Miss Draheim in the role of croupier, facing harried students who must psych out what grades they can get in which courses. Grades are emphasized all the more and the stated purpose of the program is defeated.

If, however, the option were revocable, not only would one be encouraged to take difficult courses outside one's major, one would also be encouraged to do better work once in the course. The favorable aspect of grading, incentive, would remain, but the adverse effect of self-defeating pressure would be absent.

As long as homage continues to be rendered to the Grade-Point, these proposed modifications of pass-fail are reasonable.

JAMES JOESTEN

MORGAN

is with us!!

(ARE YOU??)

February 24 - 28

LITTLE MAN ON CAMPUS



"HE'S THE FIRST PLEDGE WE'VE EVER GRANTED A SPECIAL PRIVILEGE—HIS OLE MAN OWNS A BREWERY."

Toward The Lawrence Renaissance: V

By ALLERTON STEELE

Continuing discussion begun last week on the plan Dr. Rosenberg has introduced to the Committee on Instruction, this column will be devoted to a more detailed description of certain aspects of the implementation of the program. I would like to emphasize that most of these are unofficial and only my own opinion, though I have the concurrence of Dr. Rosenberg and others in some of them.

Applicants are judged on several criteria, and it is important that no one of these should receive an inordinate amount of stress. In particular, a poor record of past performance should not result in immediate rejection of a student whose full potential would show up in such an environment.

Hopefully the employment of interviews and a written essay of application in addition to the student's record will ensure that no one is incorrectly excluded.

The program begins with the sophomore year, as selection would be difficult for freshmen. Though students may enter later, I can see no valid reason to omit sophomores.

Intellectual maturity is certainly requisite for success in a program of this nature. However, the intellectually mature can be judged neither by age nor by class but only individually.

A student's plan of study is almost solely up to him. He may attend any lecture course and with the permission of the instructor any other course, but he

has no obligation to do so. The majority of his work will probably be independent study carried out under the supervision of one or more faculty members as tutors.

This may be roughly the same pattern he would have followed in a normal schedule, altered to his particular pace and interests. On the other hand it may be a radical departure from formal courses.

Though no grades will be given, the student will be doing papers and reports which keep his tutors informed of his progress.

In addition to his tutors the student will have an advisor who oversees his work as a whole.

One of the major problems presented will be the time the faculty members involved may have to spend. The amount could be considerable, and this is one reason the number of students must be limited. Though it may result that some students must postpone their work with certain professors, this obstacle should not be insurmountable.

Far-reaching Advantages

Many other difficulties could be mentioned and dealt with at length, but the number of advantages at least equals these. The workings of this program will become completely clear only when it is operative and the problems have worked themselves out. For this reason it is very important that we do not rush to condemn something that offers such far-reaching advantages.

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Lawrentian Feature Section

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Feb. 25, 1967

The LAWRENTIAN

Page Five

FILM CLASSICS

"The Spanish Earth"

By DAVID C. ELLIOTT

One of the most flourishing specimens in the hothouse of liberal mythology (yes, the conservatives have one also) is the Glorious Saga of the Spanish Civil War. It goes something like this: the struggling young Spanish Republic, attacked by a fascist junta, was abandoned by the West to the vicious terrorism of Hitler and his gangster sadists. Though aided by the Soviet Union and an international army of heroic technicolor idealists, the people's regime was finally crushed by the notorious Franco dictatorship.

Mitigating Facts

I suppose we need our myths in a drab world, but hard-hearted reason compels our recognition of a few mitigating facts: a.) the noble young Republic had not only managed to intensify the economic misery in the country but also had led the nation to a state of schizophrenic disunity and anxiety, b.) Spain had no democratic traditions upon which to hastily erect the new utopia, c.) the Republicans also had an alarmingly healthy score on the rape-and-murder index,

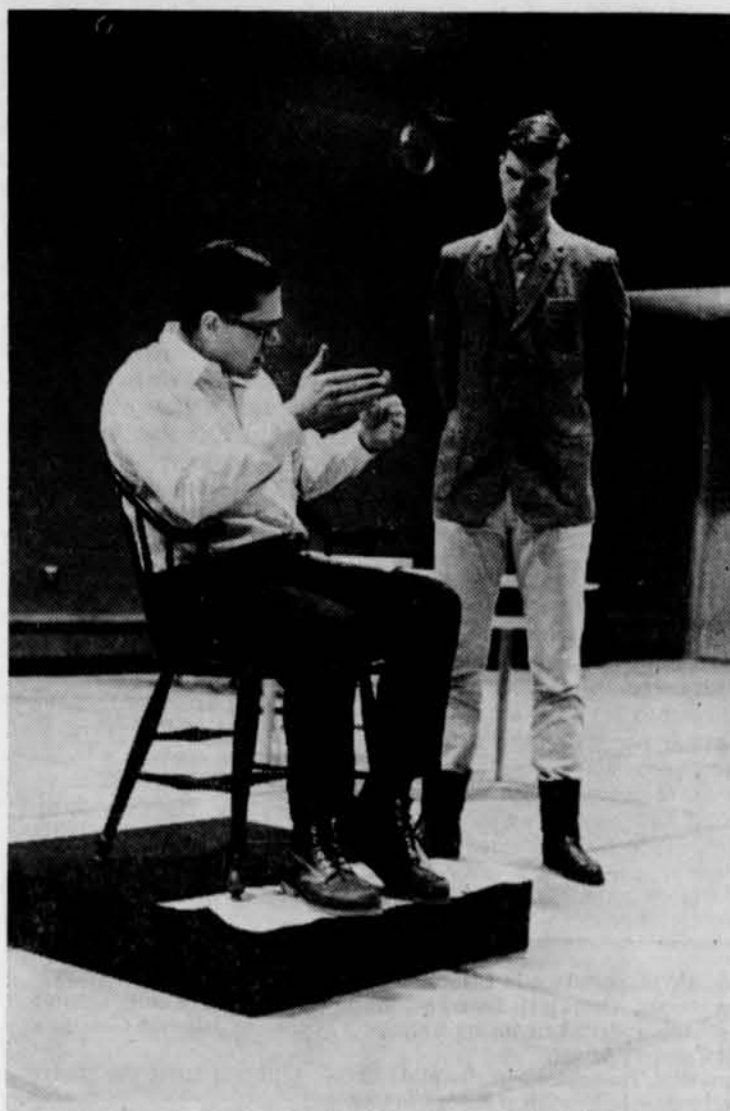
d.) Prime Minister Largo Caballero was a mercurial incompetent and Prime Minister Azana was isolated from power by his Soviet friends, and e.) the Nazis never achieved a degree of control over Franco approaching the final Soviet domination of the Republic.

Sectarian Passion

But if myths are poor history they can be first-class art or at least compelling propaganda, as evidenced by this week's film: "The Spanish Earth." Made during the conflict, it boasts a technical crew never equalled: Ernest Hemingway, Lillian Hellman, John Dos Passos and Archibald MacLeish.

If it is not a very good documentary of war as politics it is a great documentary of war as an experience of the human heart committed. Sectarian passion, especially when it feels itself to be in the highest service of humanity, is always thrilling and, at least subjectively, very beautiful.

"The Spanish Earth" will be shown this Sunday at 2 p.m. and 7:30 p.m. at Stansbury Hall.



ED LOGELIN plays the paranoid Captain Queeg on the witness stand as he and Jim Kohlmann rehearse for the performance of "Caine Mutiny Court-Martial," which Logelin is directing in the Experimental Theatre at 7 p.m.

Students To Direct One-Acts In The Experimental Theatre

By NEIL HILLER

Tennessee Williams' "This Property is Condemned," directed by Sharon Taylor; Jean Genet's "Deathwatch," directed by Peter MacLaurin; and "It's Good to Have a Friend," written and directed by Craig Campbell will be presented in the Experimental Theatre next Friday and Saturday at 7 p.m.

The world of Tennessee Williams is a savage lonely place peopled by characters typified by Stanley Kowalski of "A Streetcar Named Desire" and Margaret, the "Cat on a Hot Tin Roof." To be a Williams character usually means to lead a sordid life and meet a horrible death.

But occasionally, Williams paints a vivid and ethereal backdrop and shows his characters before the fall. Such was his first success "The Glass Menagerie," and such is the one-act "This Property is Condemned."

In "This Property," Willie, a little girl of 13 is balanced on a rail on the way to following in the footsteps of her deceased sister, the "main attraction" at a boarding house for railroad men. Willie's parents have fallen in love with long distances; the sister has died without violins, "like in the movies," and she is like the boarding house: "it's condemned, but there's really nothing wrong with it."

Genet's "Deathwatch" takes

place in the prison cell of Maurice, Lefranc and Green Eyes. The action of the play and the minds of the characters are dominated by the Negro prisoner, Snowball, though he doesn't appear on stage. Green Eyes and Snowball are peers because they both enjoy the status of murderers. Maurice and Lefranc are engaged in a futile joust of status seeking.

Lefranc tries to raise his status but is told by Green Eyes: "You fool, don't you realize it's impossible to overshadow me? I didn't want what happened to me to happen . . . You don't know the first thing about misfortune if you think you can choose it. I didn't want mine. It chose me."

Genet is well qualified to write about the social structure and minds of men in prison, being the most infamous thief since Dismis. He was saved from life imprisonment by the French president at the request of a group of French artists including Jean-Paul Sartre, who wrote a monumental study on the playwright titled paradoxically "Saint Genet."

The last two one-acts to be presented this term, Moliere's "The Forced Marriage," directed by Alice Wild, and Christopher Fry's "A Phoenix Too Frequent," directed by Rufus Cadigan will be presented in the Experimental Theatre March 10-11 at 7 p.m.

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Open Dorms

(Continued)

lems we have been concerned with and so will affect favorably the educational climate of the university.

First, we present some relevant facts to help put this all into its proper historical perspective:

1. Four years ago the Committee on Administration referred to the newly established Student-Faculty Committee on Student Affairs the task of investigating and dealing with the privacy problem. The result was a proposal to allow invited guests into regular dormitory rooms on Wednesday and Friday evenings and Sunday afternoons, with the stipulation that doors be open and lights on. This was not voted on by the faculty nor presented for the trustees' approval because those steps were ruled unnecessary by President Knight in view of the fact that the proposal was for a two-term trial of this practice.

2. After being in force for two terms (Spring and Fall, 1963) the rules permitting such visitation, excepting the Sunday visiting hours, were rescinded by the Executive Committee of the Board in December, 1963. There was considerable debate over whether the trial had served its purpose before it was terminated.

3. Sunday afternoon visitation periods have remained in effect since Winter Term 1964.

4. In the winter term of 1963-64 the Stu-Fac Committee was charged by the president to continue its attempts to discover workable and generally acceptable solutions to the privacy problem. It proposed the remodeling of certain rooms in existing dormitories and inclusion of rooms in any subsequently constructed dormitories to provide dating rooms, small rooms for students' social use. This proposal was accepted by the Committee on Administration and the president, but it appears to have been less effective than anticipated in meeting the needs the students had expressed.

5. Some faculty and students have for some time been discussing ways to deal more effectively with the privacy problem and related issues. Last fall these matters were again actively taken up by the Stu-Fac Committee.

6. On November 14, 1966, the Stu-Fac Committee sent a specific proposal to the Committee on Administration recommending: a) extension of the present Sunday dormitory visiting privileges to women's dormitories on Wednesdays from 7 to 10 p.m. and to men's dormitories on Fridays from 7 to 10 p.m. while the college is in session; b) that there be no requirement for open doors; c) that there be no provisions for formal proctoring. Rather than act on that specific proposal, the Committee on Administration decided to begin its own deliberations on the privacy problem and to formulate its own proposal.

In the course of our extensive deliberations the Committee on Administration considered in detail the following questions:

1. What should be the purpose of any rules restricting student freedom? Is the purpose "education?" (education in the broad sense? narrow sense?) (other justification?)

2. What kind of trust ought we

Continued on Page 6

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Open Dorms

Continued from Page 5
to extend in our dealing with students in social realms?

What kind of trust are the students asking?

Is trust in social realms comparable to trust in the academic realm?

Is trust in the social realm conducive to the best academic relation between teacher and students?

What is the relation between responsibility and trust?

Would any change in the rules demonstrate trust?

3. Should we be concerned with social rules which we intend to enforce, or simply with principles?

What is the best way to enforce social rules? (Does this mean proctoring? Social honor code?)

4. To what extent should social regulations be interpreted to represent the moral and ethical standards or expectations of the university? To what extent should our policy be determined by the mores of the larger community?

5. What is privacy? Is it a right?

What responsibility does the university have for providing student privacy?

Is there a general demand for open dorms as the solution to the privacy problem? Would afternoon hours suffice?

What other solutions are there to the problem of privacy? (dating or other rooms? student club? Raymond House? automo-

biles? other?).

6. Need we be concerned about the sexual appetites of the students? Do we want a statement indicating that the purpose of invitational open house is other than freedom from sexual intercourse?

7. Under what terms, if any, should there be invitational open house? What hours? Any discrimination by class or age? Doors? Lights? How should study needs be protected?

After considering these questions, hearing testimony from several members of the Student-Faculty Committee, and listening to the widespread debate on the campus, the Committee on Administration delineated three salient issues. First, it was clear to us that a very small but vocal minority of students were interpreting the extension of visiting privileges as equivalent to license for premarital sexual intercourse. The Committee felt that it should be unequivocally clear that in no sense should any extension or continuation of visiting privileges be interpreted as implying such license. Secondly, we found that there was a larger group of students—many of whom had shown themselves worthy of our high respect—who, while not asking for license for premarital sexual intercourse, are asking for a context of total freedom in which they may determine their own social conduct, which freedom they feel is a necessary prerequisite for responsible moral action. In

short, they were asking us to trust them to act responsibly. While the Committee felt that it must recognize a certain moral validity to their claims and while it recognized that the climate of trust between faculty and students is a very important element in the educational process, it nonetheless felt that responsible college administration could not grant the measure of freedom that these students were asking for. However, the Committee felt that a certain extension of trust and the granting of certain kinds of freedoms (especially those kinds which would demand of the students that they assume and exercise responsibility for their own conduct within certain prescribed limits) would be conducive to the development of responsibility and maturity in students and to the development of a good educational climate. Thirdly, the Committee felt that for the substantial majority of Lawrence students a privacy problem does indeed exist. Privacy, a very important part of a person's life at any time, is we feel, especially important during that period when students are forming, testing and occasionally breaking close personal relationships and when they are making decisions that will affect the rest of their lives, many of which are made in private conversations with members of the opposite sex. The Committee felt that the expansion of facilities to provide additional privacy together with the expansion of the in-

vitational open-house program on a limited basis under the conditions outlined below would provide not only a reasonable solution to the privacy problem, but a solution which could also enhance the climate of trust between faculty, administration, and students.

The Committee on Administration has been led by a consideration of the questions enumerated above to take very seriously the problems we as an institution face in these areas. While we have not arrived at conclusive and unanimous answers to most of these questions, we feel we are in a position to recommend certain actions. It is our belief that the Lawrence community must continually evaluate and adjust (if necessary) its practices to assure conformity to its best educational principles. According to the university by-laws it is the task of the faculty to establish regulations in the area of student affairs. Determined to help the faculty in this task, informed by student opinion and our own knowledge of campus life, and hoping for careful reflection and discussion by the whole faculty, we now therefore recommend the following actions be taken by the faculty:

1. Considerable increase of the number of commodious, non-lockable dating rooms throughout the campus, especially in Sage, Ormsby, and Brokaw, but also perhaps in Plantz, Trever, Colman, Kohler, the Union, and elsewhere. The committee suggests that an architect be consulted in the planning for these rooms to see that they are practical, pleasant, and reasonably commodious.

2. Adoption of the following invitational open house program:

Invitational Open House Program

1. Invitational dormitory visiting in all college residence halls, including fraternity houses, is permitted on Sunday afternoons from 2 to 5 p.m. while college is in session. Participation in the program is extended to Freshmen after the first term.

In underclass women's residence halls invitational dormitory visiting is permitted for an additional period during the week, this period not to exceed three hours, and not to extend beyond 8 p.m. In senior women's residence units invitational dormitory visiting is permitted for five periods during the week, no period to exceed three hours or to extend beyond 10 p.m. on Sunday through Thursday evenings, or beyond midnight on Friday or Saturday evening.

II. Each dormitory or living unit concerned will determine at the beginning of each academic year whether or not it will participate in the visiting program, and in the case of women's residence units what additional periods, if any, are desired. Every resident is to be given an opportunity to vote for or against the program by secret ballot. Participation in the program may be reviewed by the residents at any time.

III. The invitational openhouse program is intended to provide Lawrence students with an increased amount of privacy and responsibility in conducting their own lives. The program is not to be understood as in any way

condoning premarital sexual intercourse.

IV. Procedure:

A. Guests may be invited only by persons living in the dormitory, and the host or hostess will be primarily responsible for the conduct of his or her guests.

B. Guests will be signed in and out by the host or hostess during each visiting period.

C. A specifically designated person will be generally responsible for the dormitory during each visiting period.

D. Doors must be kept ajar and rooms illuminated.

E. Each residential unit must assume the responsibility for establishing a workable system of administration of the Invitational Open House program in accord with the rules and principles outlined above. Visiting privileges will be granted to a residential unit by the Committee on Administration only after the residential unit has presented evidence to that Committee that it has set up such a workable system.

3. Adoption of the following statement to be included in a revised Student Handbook:

Lawrence University of Wisconsin exists for the purpose of providing an education for both men and women in the liberal arts and sciences and related disciplines. It is concerned with the development and appraisal of knowledge and with the understanding and maintenance of ethical and moral values.

Since education at its best is far more than classroom training in special disciplines and involves the education of the whole person, the student should be granted the greatest possible freedom of individual choice and action in order that he may grow in personal maturity and develop his understanding and responsibility to moral values.

Students come to Lawrence with varying ideas of acceptable or desirable behavior. Their home environments may have ranged from fairly rigid patterns of expectations and control to more flexible degrees of autonomy and permissiveness.

Some students need to gain more positive and constructive goals and understanding in personal living, and all students need to develop effective ways of meeting their best expectations. In particular, some students have to learn that certain types of behavior are offensive to others and harmful to the community and that these factors must be considered regardless of the personal interests of the individual. The community expects high standards of behavior and should make every effort to see that students act responsibly, with sensitivity and good taste.

Within this framework of standards it is recognized that decisions about private sexual conduct are essentially personal and the persons involved must assume responsibility for them. However, the University is unavoidably concerned with sexual behavior on campus and in some cases off campus. Thus the University takes the position that use of University facilities for premarital intercourse is not acceptable and may be grounds for disciplinary action.

Examining produce in an open-air marketplace in Lisbon is one way to broaden one's knowledge of the ways of the Portuguese people. These girls found exploring the markets of cities around the world a relaxing change from studies undertaken during a semester at sea on Chapman College's floating campus—now called World Campus Afloat.

Alzada Knickerbocker of Knoxville, Tennessee,—in the plaid dress—returned from the study-travel semester to complete her senior year in English at Radcliffe College.

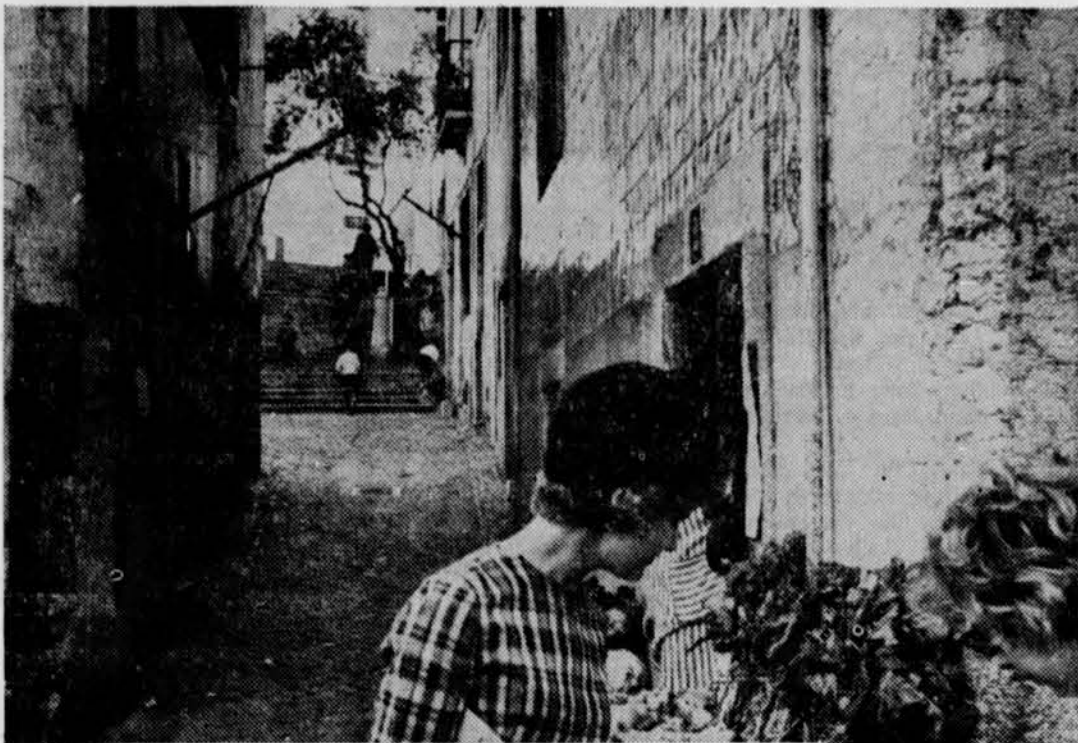
Jan Knippers of Lawrenceburg, Tennessee, a graduate of the University of Tennessee, and a former Peace Corps Volunteer, first pursued graduate studies in International Relations and returned a second semester as a teaching assistant in Spanish on the world-circling campus.

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Vikings Bow to Oles, Carls, Oppose Rival Ripon Tonite

The Lawrence University basketball team, in a repeat of its first two conference games, bowed to St. Olaf, 73-55, before losing to Carleton 83-76. The Vikings' season record now stands at 8-10, while they are 5-9 in Midwest Conference play.

Lawrence stayed even with St. Olaf for all of the first half, and the initial four minutes in the second half. They moved out to a lead in the opening minutes of the game, but the Oles caught and passed them at 14-13. They were unable to pull away from the Vikes however and left the court at intermission leading by only one point, 32-31.

The Vikings hit the first bucket of the second half, to take a 33-32 lead, but this proved to be their last time out in front as the Oles quickly regained the lead. They slowly widened the margin to four, 43-39, with just over 16 minutes remaining in the game.

Rather than fighting back, as they had done the previous week against Beloit, the Vikes collapsed. Their defense sagged, their offense fell completely apart, and in the next ten minutes the Vikings were out-scored 19-2.

As a result the Vikes found themselves behind 62-41 with six minutes remaining, and both coaches began to substitute freely.

All 11 Vikings who made the trip got into the game, and all 11 scored, but only two, Brian Bock with 12 and Bob Townsend with ten, managed to hit double figures. The Oles' Paul Graber led all scorers with 18.

The Vikings connected on only 18 of the 52 shots they took, for 34.6%. The Oles could do no better, as they hit on only 26 of

their 75 shots, for 34.6%, but they out rebounded Lawrence, and as a result were able to throw up many more shots.

Lawrence played a much better game Saturday against Carleton, but unfortunately so did their opponent. The Vikings shot a respectable 41.5%, hitting on 29 of 70, but the Carls shot a blistering 69.6% the first half, coming on 23 of 33. They finished the game with a 53.5% (32 of 60).

Led by Bock, Brad Childs, and Dick Schultz, the Vikings managed to pull within three midway in the second half; but they were unable to maintain their momentum, and the Carls slowly pulled away.

Childs turned in a fine performance as he led the Vikings' scoring effort with 21 points. He also pulled down 16 rebounds to lead the Vikes in the department. Schultz finished with 19 points, and Bock with 18.

Lawrence meets arch rival Ripon this evening at 8. The Vikes can play excellent, exciting basketball, as was shown in the Knox and Beloit games of weeks past, and with a good crowd to cheer them on they should down the Redmen.

Phi Delts, Fijis Lead Handball, Ping-Pon

In IF action last week the Phis all but clinched first place in handball, while the Fijis were doing likewise in ping-pong. The only title still up for grabs this term is bowling, where the Phis and the Fijis are deadlocked for first with identical seven-and-one records.

HANDBALL

Phi Delts	16	0
Betas	12	4
Delts	6	6
Sig Eps	4	4
Fijis	2	10
Taus	0	16

PING-PONG

Fijis	23	5
Betas	21	11
Phis	17	15
Sig Eps	11	17
Delts	8	20
Taus	8	20

BOWLING

Phis	7	1
Fijis	7	1
Delts	5	3
Betas	4	4
Tau	1	7
Sig Ep	0	8

MWC Results

CONFERENCE RESULTS

	W	L	Av.	OpA
Beloit	11	2	73.6	60.6
Cornell	9	2	73.5	66.0
Knox	9	4	66.5	63.3
Ripon	8	6	68.0	69.5
Carleton	7	6	66.3	65.7
St. Olaf	6	7	70.2	68.2
Monmouth	6	7	68.5	71.8
Lawrence	5	9	66.5	71.4
Coe	2	11	65.0	75.9
Grinnell	1	10	70.2	78.8

Games Yesterday

Beloit at Monmouth
Coe at Knox
Cornell at Carleton
Grinnell at St. Olaf

Games Today

Beloit at Knox
Ripon at Lawrence
Grinnell at Carleton, 1:30
Coe at Monmouth
Cornell at St. Olaf, 1:30

Tuesday (Feb. 28)

Carleton at St. Olaf

Results Last Week

Cornell 82, Monmouth 70
Ripon 76, Carleton 70
Beloit 74, Cornell 63
St. Olaf 73, Lawrence 55
Grinnell 82, Coe 75
Monmouth 81, Knox 72
St. Olaf 88, Ripon 57
Beloit 73, Grinnell 54
Carleton 83, Lawrence 76
Cornell 93, Coe 65

Jim Jones of Beloit strengthened his grip on the top rung in the Midwest Conference scoring race while John Gettman of Monmouth climbed into the top ten, according to the league totals released Tuesday.

Making the biggest jump were Tim DeLong of Cornell and Paul Graber of St. Olaf. They were tied for 17th place a week ago with 12.2 averages. Now they are tied for 12th with identical 13.5 averages.

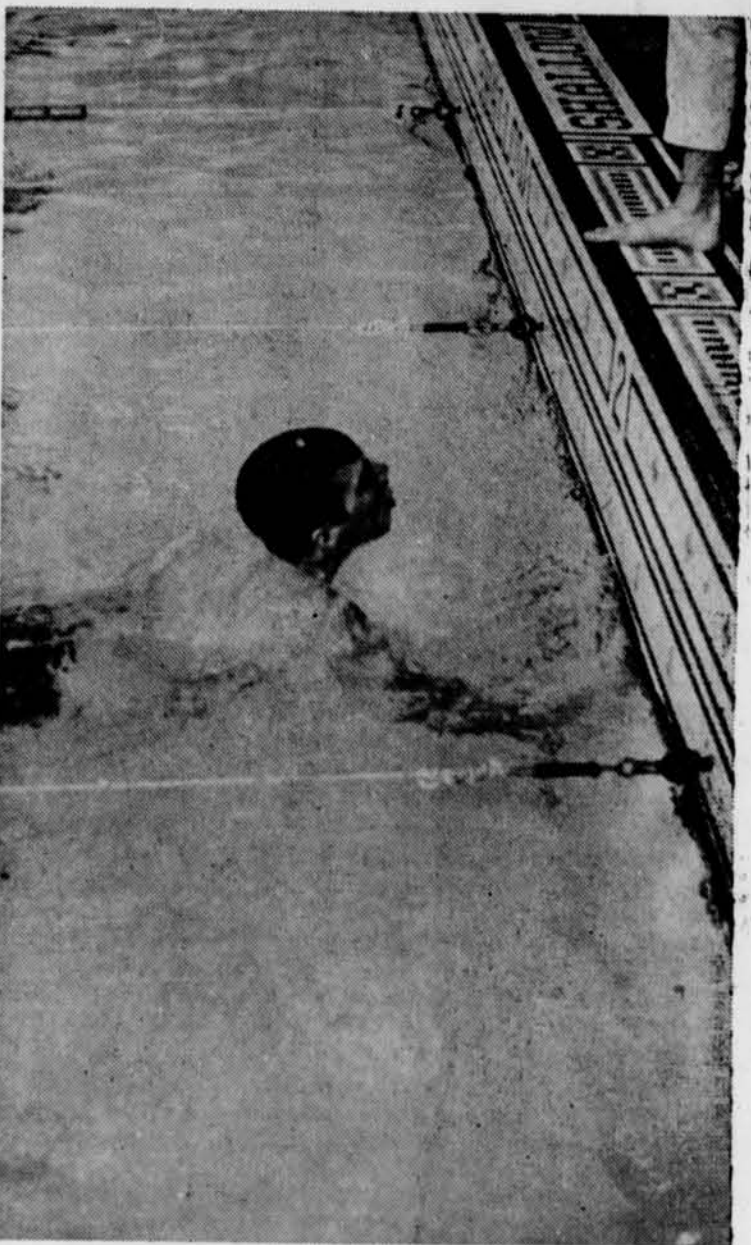
Jim Jones, whose brother, Kit, is third among the loop scorers at 16.4, edged his average above the 20-point mark to maintain his lead over second place Charles Grover of St. Olaf, 20.4 to 17.9.

Gettman, whose 25-point barrage paced Monmouth's upset victory over arch-rival Knox, moved from eleventh to eighth on a 14.3 average. That gives Monmouth two scorers in the top ten. Don Campbell, averaging 14.6, jumped from tenth to seventh place.

Below the triumvirate of Beloit, Cornell and Knox, only a game and a half separate a quartet battling for fourth—Ripon (8-6), Carleton (7-6), St. Olaf (6-7) and Monmouth (6-7).

Third-place Knox, after facing second-place Cornell Tuesday, (Feb. 21) will entertain league-leading Beloit Saturday. Knox is led by Paul Madsen who went from sixth to fourth among the loop scorers on a 16.1 average.

Cornell, edged from the league lead when it lost to Beloit, will move into Northfield, Minn. this weekend for games against Carleton Friday night and St. Olaf Saturday afternoon.



A SWIMMER tags up at the end of the pool finishing one of the heats in last week's meet with Stevens Point. The meet was highlighted by an outstanding performance by Captain Pete House in the 200 yard medley and Toc Mitchell in the 200 yard free style competition.

Vike Tankmen Drown Stevens Point, 53-42

In its final home meet of the season, the Lawrence swim team defeated Stevens Point last Friday by the score of 53-42.

The Vikes were once again led by Pete House and Toc Mitchell. Captain House won the 200-yard individual medley and the 100 and 500-yard freestyle events, while Mitchell took first in the 200-yard free and 200-yard fly events, and tied with House in the 500.

The factor which enabled Lawrence to take the meet, however, was the appearance of strong back-up swimming, which had been missing most of the year. In both of the events which a Stevens Point swimmer won, Vike swimmers took both second and third places.

In the 200-yard backstroke, Hugh Denison took second and John Sanders third, and in the 200-yard breaststroke, it was Ken Melnick and John Isaac placing second and third, respectively.

After two away meets at Grinnell and Cornell this weekend, the Vikes will prepare for the ever-important conference meet which takes place Friday and

Saturday, March 3 and 4.

At this point, it would seem that Cornell and Carleton have the edge for the top position, with a battle between Lawrence, Beloit, Monmouth and Knox for the remaining three spots in the first division.

The placement of the three outstanding swimmers of the meet should play an important part in the final decision of the standings. They are: Pete House of Lawrence, Andy Bastman of Monmouth, and J. Routon of Knox.

House returns to the meet as the holder of conference records in the 200 IM and the 100 free, and as a member of the 400 medley relay team which set the conference mark at last year's meet. Routon of Knox is the record holder in the 200-yard freestyle.

The versatility of these swimmers presents their coaches with the problem of placement; House for example, can swim in any of six events. The prospects are for a close meet with many records anticipated.

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SIDELINE HIGHLIGHTS

By ROD CLARK

Appleton, Wisc. -- Greetings from the Winter Sports Capitol of the World. Sports fans in the area have only barely recovered from last week-end's excitement. For those who might not have read their newspapers recently, here at Lawrence University, a quaint Victorian college nestled comfortably between Wisconsin's Fox River and reality, last week-end found the culmination of months of effort and toil in the American Broomball Federation's first annual Blood Bowl.

The broomball game was part of a great winter festival here in this idyllic winter wonderland. But this festival owed its existence to a conference in a New York hotel room last April. Lawrence University was one of better than five hundred applicants for the coveted championship. The leaders of the ABF were looking for more than facilities in their chosen site. They wanted someplace where the game would be well-supported and someplace to lend a bit of tradition to the newly formed league. In an excellent presentation, the Lawrence student leaders proved conclusively to the moguls that Lawrence was more tradition bound than anywhere else and the pact was signed.

It was a well-kept secret how closely the ABF came to cancelling the whole spectacle during the recent controversy over Rockwell. They felt that since Rockwell had been a member of Beta Theta Pi that would make serious inroads into the support the game would get, since the Battling Betas were to face the Phighting Phis for the crown. But some quick action on the part of the administration assured them that Rockwell would really have little effect on the students, they hoped.

The day of the game dawned clear, crisp, and cold. In walking over the ice long before the game, it was possible to get some comprehensive of the thrill of victory and the agony of defeat which would later fill the arena. Slowly the hours passed, and it was two o'clock. The Phi Delt's were heavily favored, largely on the return to action of Mr. Broomball, Jim Miller, who many thought was washed up less than a year ago. But even though only a shadow of his former self, Miller's mere presence made the Phi team a force to be reckoned with.

The Betas were the underdogs and had make it to the finals on more hustle than ability. The sparkplug of the team was little Bob Milone, who, at 5'6" and 130 lbs. seemed doomed, but time after time he broke from the pack to execute a beautiful reverse-swizzle only to be thwarted at the goal-mouth by Randy Merza, the Phis outstanding goalie.

The leading scorer was Tom Vanderhyden, who got two of the goals in the Phi Delt's decisive 3-0 victory. Ted Hope led a stalwart defense for the Betas but it was not enough. Many times in the game Jim Murray or Scott Carlson got breakaways on Merza, but Merza beat them each time.

The game itself was emotion-packed and was well-received by this broomball starved area. Although there were two injuries to the Betas, nothing was serious, and both teams returned to their locker-rooms already talking about next year.

It Saturday was any indication, broomball could soon become Lawrence's best supported winter sport, and the United States' best hope in the '72 Winter Olympics.



JERRY NIGHTENGALE, wrestling for Lawrence in the 152 lb. class, was one of the outstanding wrestlers in last week's invitational.

Vike Grapplers Take Third In Invitational Tournament

The Lawrence Invitational Wrestling Tournament, a two-day meet featuring seven teams, was won by Carthage College of Kenosha with a total of 81 points. Carroll College accumulated 59, edging Lawrence by two points.

Fourth place was won by St. Norbert's with a 55 while the University of Chicago managed 34, Milwaukee Institute of Technology 29 and Northland College accounted for 18 points.

Although Carthage and St. Norbert's each tallied four individual winners, Lawrence managed only one as Jerry Nightengale outpointed his final opponent in overtime. Three Vikes took second place honors, Mark Hoskins (160), Gar Kellom (167) and Bill Baird (191), while the third place finishers were Harvey Takemoto (130), Rich Agness (177), and Gerry Gatzke (hwt).

Nightengale's performance

proved the highlight of the entire meet as he outpointed his first opponent by a titanic 23-10 margin.

In the final match, a tied score forced the wrestlers into overtime where a beautiful display of wrestling skill brought Nightengale a 5-0 victory.

Here is a summary of the invitational finals:

115 Burke (Carthage) decision McGrady (U.C.) 6-0

123 Priebe (St. Norbert's) decision Cardinal (Carroll) 8-0

130 Lange (Carthage) decision Baumgart (M.I.T.) 8-0

137 Paul (Carthage) pin Twyman (U.C.) 4:50

145 Gilles (St. Norbert's) decision Goodman (Carthage) 8-2

152 Nightengale (Lawrence) decision Dorsey (M.I.T.) 5-0 overtime

160 Zaph (Carthage) decision Hoskins (Lawrence) 4-0

167 Opitz (Carthage) decision Kellom (Lawrence) 4-3

In their first match of the season, the Lawrence University freshman wrestling team smashed the Redmen of Ripon College, 41-6. The only wrestler to pin his opponent was Linc Saito, one of the more experienced wrestlers on the squad. The fall occurred in the second period of wrestling.

In their next encounter, the Lawrence freshman grapplers met M.I.T. in Milwaukee. The 115, 145, and 191 weight classes were not contested by either team.

The meet ended with the final score of M.I.T. 16, Lawrence 14. Since both teams won four matches and lost four, the difference in score arose from the fact that M.I.T. was able to pin two Lawrence wrestlers, while Lawrence was only able to pin one M.I.T. wrestler.

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